Short description
For courses in aging and gerontology. Social Work with Older Adults provides pre- & in-service social workers with a clear and engaging all-in-one resource for working with older adults. This practical and comprehensive text examines the basics of biopsychosocial functioning, the assessment of older adults’ strengths and the design of both traditional and alternative interventions to treat a wide variety of challenges facing older adults. Readers are given the opportunity to practice the tools and strategies they need in the field through numerous case studies, discussion questions and new integrated learning activities.

Discipline/Subject
Teacher Education

Author bio
Kathleen McInnis-Dittrich was an Associate Professor at the Boston College School of Social Work and Chair of the Older Adults and Families Concentration. She received her B.A. from Marquette University, her MSW from Tulane University and her Ph.D from the University of Wisconsin-Madison.
Short description
Appropriate for courses in Articulation and Phonological Disorders. Articulation and Phonology in Speech Sounds Disorders illustrates what works in practice and explains why it works. Every chapter focuses on suggestions for clinical practice as well as clinical examples and clinical applications. This approach will assist the reader in developing an understanding of how basic concepts and theoretical knowledge form the core for clinical decision making in the assessment and remediation of speech disorders. The 6e continues to help readers link academic foundations with clinical application.

Discipline/Subject
Teacher Education

Author bio
Jacqueline Bauman-Waengler has been a professor for more than 25 years.
Short description
For courses in early childhood assessment. Comprehensive coverage of all aspects of assessment of young children. Written from a developmental perspective, Assessment in Early Childhood Education provides current and future teachers alike with a comprehensive overview of all aspects of early childhood assessment, including the different possibilities available – far more than standardised tests – and how to use them most effectively for the benefit of the children in their classrooms. Both traditional and authentic assessments designed by teachers are explained for preschool children and for kindergarten and third grade children who are transitioning into literacy.

Discipline/Subject
Teacher Education

Author bio
Sue Clar Wortham is Professor Emerita of Early Childhood and Elementary Education at the University of Texas at San Antonio.
Applied Behavior Analysis for Teachers (2-downloads)
Edition 10
Paul Alberto

Short description
Applied Behavior Analysis for Teachers shows you how to use the principles of behavior analysis to create your own recipe for success. Filled with research-based practices, concrete strategies, and amusing, relatable examples, the text gives you powerful ways to appropriately handle some of the most challenging behaviors that students display in the classroom.

Discipline/Subject
Teacher Education

Author bio
After receiving his undergraduate degree from Hunter College in New York City, Paul A. Alberto taught elementary-aged students with intellectual disabilities in the south Bronx.
Child Development and Education
Edition 7
Teresa McDevitt

Rights sold
9780134806778

Previous edition
Publication date 28-01-2019
Pearson
Pages 800
RRP $84.99

Short description
Comprehensive coverage of child and adolescent development written specifically for educators. Written by a developmentalist and an educational psychologist, Child Development and Education 7e, clearly shows those who will teach and care for children and adolescents how to apply developmental research and theory to their everyday practice. The book explores developmental phenomena and provides opportunities for readers to practice observations of and analyses of what children say, do and create. This applied approach ensures that future educators can make informed decisions that meet children's and adolescent's needs.

Discipline/Subject
Teacher Education

Author bio
Teresa M. McDevitt is a psychologist with specializations in child development and educational psychology. She received a Ph.D. and M.A. in child development from Stanford University's Psychological Studies in Education program, an Ed.S. in educational evaluation from Stanford University & a B.A. in psychology from the University of California, Santa Cruz.
Understanding Child Abuse and Neglect [RENTAL EDITION]
Edition 10
Cynthia Crosson-Tower

Rights sold

9780135168066
Previous edition 9780205961139
Publication date 11-02-2020
Pearson
Pages 448
RRP $49.99

Short description
A comprehensive look at child maltreatment. Understanding Child Abuse and Neglect presents an all-encompassing view of child maltreatment, in its various guises, from symptoms of abuse and neglect to motivations of those who abuse and neglect children, as well as how the social services system intervenes. Upon completing this book, readers will be able to: familiarize themselves with the full range of services for children; understand the effect that various services will have on children and families; and have a sense of what it is like to serve children in various agency settings.

Discipline/Subject
Teacher Education

Author bio
Dr. Cynthia Crosson-Tower is a national expert on child abuse and neglect and the author of numerous books and publications.
Classroom Assessment for Student Learning: Doing It Right - Using It Well
Edition 3
Jan Chappuis

Short description
Appropriate for courses in classroom assessment and as a stand-alone resource for teacher professional development in classroom assessment. Classroom Assessment for Student Learning helps readers gather accurate information about students’ achievement and use the assessment process and its results effectively to improve achievement. This user-friendly guide is full of practical tips, activities, and real-world examples of what assessment for learning looks like in today’s classrooms. The 3e continues to focus on five keys to quality classroom assessment, with an enhanced emphasis on the formative use of classroom assessment results.

Discipline/Subject
Teacher Education

Author bio
Comprehensive Classroom Management: Creating Communities of Support and Solving Problems RENTAL
Edition 12
Vern Jones

Rights sold
9780136641094
Previous edition 9780134143545
Publication date 21-02-2020
Pearson
Pages 424
RRP $49.99

Short description
For courses in classroom management or behavioral management. Practical advice and real-life examples help teachers understand and apply the principles of classroom management in their own classroom situations. Comprehensive Classroom Management helps K-12 teachers implement effective classroom management methods. The emphasis is on creating safe, supportive classroom environments where students are motivated to learn and where classroom behavior standards have been developed with and agreed upon by students. This updated 12e details case studies, examples and descriptions of specific strategies, the text also examines instructional methods that support high rates of student engagement.

Discipline/Subject
Teacher Education

Author bio
Vern Jones, Ph.D., has been a junior high school teacher, a junior high school vice principal, and a district coordinator for students with emotional and behavioral disorders.
Short description
Classroom Management for Elementary Teachers provides the skills, approaches, and strategies necessary to establish effective learning environments in elementary school classrooms. Examples, checklists, case study vignettes, and activities illustrate key concepts and make the content concrete, allowing you to reflect on and apply the content to real-life settings. The 11th Edition is thoroughly updated with new technology connections, contemporary research, and additional resources to help you facilitate classroom management online.

Discipline/Subject
Teacher Education

Author bio
Edmund T. Emmer, PhD, is Professor (Emeritus) of Educational Psychology at The University of Texas at Austin.
Classroom Management for Middle and High School Teachers (2-downloads)
Edition 11
Edmund Emmer

Rights sold
9780136838012
Previous edition 9780134028774
Publication date 04-01-2021
Pearson
Pages
RRP $74.99

Short description
Classroom Management for Middle and High School Teachers provides the skills, approaches, and strategies necessary to establish effective learning environments in middle and high school classrooms. Examples, checklists, case study vignettes, and activities illustrate key concepts and make the content concrete, allowing you to reflect on and apply the content to real-life settings.

Discipline/Subject
Teacher Education

Author bio
Edmund T. Emmer, PhD, is Professor (Emeritus) of Educational Psychology at The University of Texas at Austin.
Short description
Educational Research educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work. Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner, with numerous excerpts from published studies to enable students to learn to read, understand, and evaluate research and to judge the usefulness of the findings for educational practice. The text facilitates student learning with the inclusion of chapter objectives, roadmaps and concept maps, study questions, consumer tips, more than 175 examples from published articles, several full-length articles and author reflections. The 8e has been fully revised.

Discipline/Subject
Teacher Education
Pearson eText Social Work
Macro Practice -- Instant Access
Edition 7
F. Ellen Netting

Rights sold
9780135868478
Previous edition 9780134290126
Publication date 05-02-2022
Pearson
Pages
RRP $44.99

Short description
Discipline/Subject
Teacher Education

Author bio
Short description
Written by an attorney and an ethics expert, Ethical, Legal, and Professional Issues in Counseling explores the challenges counselors will encounter in their careers. Pearson eText is an easy-to-use digital textbook that instructors can assign for their course. The mobile app lets you keep on learning, no matter where your day takes you — even when you're offline. You can also add highlights, bookmarks, and notes in your Pearson eText to study how you like.

Discipline/Subject
Teacher Education

Author bio
Theodore P. Remley, Jr., JD, Ph.D., is a professor of counseling and is the Booth-Bricker Endowed Professor at Our Lady of Holy Cross College in New Orleans, Louisiana.
45 Techniques Every Counselor Should Know
Edition 3
Bradley Erford

Short description
Ideal for practicum, internship, or an advanced or applied skills course. A concise, yet thorough, 45 Techniques Every Counselor Should Know is designed to prepare students to enter their field with sound ideas for applying theory-based techniques to their counselling. Coverage of each technique starts with the presentation of the theoretical origins, then provides a step-by-step guide to implementation, and culminates with opportunities for application. Transcriptions, case examples, multicultural implications, and outcomes-based research demonstrate real-life application of how the techniques can be used in counselling practice.

Discipline/Subject
Teacher Education

Author bio
Bradley T. Erford, Ph.D., LCPC, NCC, LPC, LP, LSP, is a Past President of the American Counseling Association (ACA) and a professor in the school counseling program of the Education Specialties Department in the School of Education at Loyola University Maryland.
Learning the Art of Helping: Building Blocks and Techniques (Subscription)
Edition 7
Mark Young

Short description
Learning the Art of Helping: Building Blocks and Techniques emphasizes the techniques and skills necessary to be effective in the art of helping, from basic building blocks to advanced therapeutic techniques. The text is practical, innovative, and focused on the relationship between helper and client. The author incorporates the latest research on effective treatments, while offering an integrative perspective. The author’s conversational tone is appealing to students, yet the book is carefully referenced for instructors. Stop and Reflect sections, exercises, homework, class discussion topics, and Journal Starters support this approach.

Discipline/Subject
Teacher Education

Author bio
Mark E. Young is Professor at the University of Central Florida. He received his bachelor’s degree from Miami University, his master’s from Wright State University and his doctorate from Ohio University.
Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills [RENTAL EDITION]
Edition 5
Linda Seligman

Short description
Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills offers an innovative look at emerging and well-established counseling theories. Each theory chapter begins with a brief overview of the approach and a biographical sketch of its developer, and then moves on to the theory's key concepts, therapeutic process, therapeutic techniques and procedures, application and current use, and strengths and limitations. Particular attention is given to the application of each theory to people from diverse backgrounds. At the end of each chapter, skill development and personal development activities allow students to connect counseling theories to clinical practice. Revised, the 5e removes the BETA format of previous editions in order to engage with the richness and complexity of each theory.

Discipline/Subject
Teacher Education

Author bio
Linda Seligman, PhD, received her doctorate in counseling psychology from Columbia University.
Short description
This book presents basic information and environmental and curricular possibilities through numerous examples, photos, and videos that demonstrate early childhood theories, child development, current research and curriculum standards and outcomes in action. It emphasizes the importance of considering multiple aspects including the standards and children's interests, developmental levels and cultural and geographic backgrounds. The new edition includes expanded information on diversity, early childhood learning theories, working in K-through third-grade settings, and 21st century learning initiatives that allow students to be better prepared for early childhood settings. The most current information and over 140 color photos make this resource practical, interesting and understandable.

Discipline/Subject
Teacher Education

Author bio
Julie Bullard is a professor and director of the Early Childhood Education program at the University of Montana Western.
Adapting Early Childhood Curricula for Children with Disabilities and Special Needs
Edition 10
Ruth Cook

Short description
Adapting Early Childhood Curricula for Children with Disabilities and Special Needs uses a developmental focus, rather than a disability orientation, to discuss typical and atypical child development and curricular adaptations. The integrated, non-categorical approach assumes that children are more alike than different in their development. The inclusive focus assumes that attitudes, environments, and intervention strategies can be adapted so that all young children with disabilities or other special needs can be included. An essential text for today and a valuable resource to take into the classroom tomorrow, this practical guide provides daily activities and realistic lesson modifications that help facilitate truly inclusive classrooms. Aspiring educators will also learn to develop their collaboration and problem-solving skills in supporting every child's positive development.

Discipline/Subject
Teacher Education

Author bio
Dr. Ruth Cook is professor emerita at Santa Clara University.
Educational Research: Fundamental Principles and Methods RENTAL
Edition 8
James McMillan

Short description
For courses in Introduction to Research Methods (Educational Research). Educational Research educates students to become intelligent consumers of educational research and introduces basic research principles to those who may eventually use research in their work. Principles for conducting research and criteria for evaluating its overall credibility are presented in a concise manner, with numerous excerpts from published studies to enable students to learn to read, understand, and evaluate research and to judge the usefulness of the findings for educational practice. The text facilitates student learning with the inclusion of chapter objectives, roadmaps and concept maps, study questions, consumer tips, more than 175 examples from published articles, several full-length articles and author reflections.

Discipline/Subject
Teacher Education

Author bio
Dr. James H. McMillan is Professor Emeritus in the School of Education at Virginia Commonwealth University. He obtained his doctorate from Northwestern University and master's degree from Michigan State University.
Short description
This text provides an accurate, comprehensive, and contemporary description of applied behavior analysis in order to help readers acquire fundamental knowledge and skills. Applied Behavior Analysis provides a comprehensive, in-depth discussion of the field, offering a complete description of the principles and procedures for changing and analyzing socially important behavior. The 3e features coverage of advances in all three interrelated domains of the sciences of behavior–theoretical, basic research, and applied research–and has two new chapters. It also includes updated and new content in Chapters 12, 16, 18, 27 & 31. The content of the text is now connected to the BCBA® and BCABA® Behavior Analyst Task List, 5th Edition.

Discipline/Subject
Teacher Education

Author bio
John O. Cooper, Ed.D., is Professor Emeritus in the College of Education and Human Ecology at The Ohio State University.
Families and Professionals: Trusting Partnerships in General and Special Education (Subscription)
Edition 8
Ann Turnbull

Short description
For courses in Families and Special Education, Collaboration and Special Education and any course that prepares special and general educators and related providers to form successful partnerships with families. A comprehensive text for ALL educators on how to create trusting partnerships between professionals, families, and students. With a completely reorganized and refocused approach, the 8e presents the why, who, and how of creating partnerships among all educators and their students' families. The best-known authors in the field of family and professional collaboration have paired with new contributors to bring together new content, pedagogy, and practical strategies that are relevant to both general and special education professionals.

Discipline/Subject
Teacher Education

Author bio
Ann Turnbull is the Beach Distinguished Professor Emerita of the University of Kansas
Short description
For introduction to family therapy courses. A pragmatic, clinical approach focuses on the essential knowledge needed for the successful practice of family therapy. The Essentials of Family Therapy examines the full scope of family therapy — its rich history, classic schools, and latest developments — with an increased emphasis on practical issues. With its focus on contemporary clinical practice, illustrative case studies, and extremely practical presentation. This book will help readers gain a thorough understanding of why a therapy technique is successful and how they can apply it in their own practice. The 7e features new case studies and new material that emphasises recent trends in clinical practice has been added.

Discipline/Subject
Teacher Education

Author bio
Michael P. Nichols has been a leading teacher and practitioner of family therapy for 40 years.
Short description
Theory and practice combine to offer a unique format for understanding, structuring, implementing and evaluating practicum experience at both the BSW and MSW levels. This book is geared at preparing students for professional practice by providing a structured and yet individualised map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values. The unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies.

Discipline/Subject
Teacher Education

Author bio
Cynthia Garthwait is Professor of Social Work at the University of Montana - School of Social Work, and has 28 years of social work education experience.
Effective Teaching Methods: Research-Based Practice
(Subscription)
Edition 10
Gary Borich

Short description
Effective Teaching Methods shows you how to apply research-based, proven teaching practices that are up to date, practical, and realistic for use in today’s diverse classrooms. Supplemental classroom videos, written classroom dialogues, and case studies clearly show you how to engage students in the learning process, manage the classroom effectively, and increase student achievement.

Discipline/Subject
Teacher Education

Author bio
Gary Borich grew up on the south side of Chicago, where he attended Mendel High School and later taught in the public school system of Niles, Illinois
Generalist Social Work Practice: An Empowering Approach
RENTAL
Edition 9
Karla Miley

Short description
For courses in Generalist Social Work Practice. A collaborative, empowering approach to generalist social work practice Generalist Social Work provides a foundation for understanding empowerment-oriented generalist social work and frames a progressive approach that is grounded in social work research, reflective of social work values, sensitive to client diversity, and applicable to micro-, mezzo-, and macro-levels of practice. This text gives social workers a method that fully realizes core social work values, respects client competence, and activates client resources within the context of their lives, beginning with engaging clients as partners and continuing with assessing, intervening, implementing, evaluating, and stabilizing desired changes from a strengths perspective.

Discipline/Subject
Teacher Education

Author bio
Karla Krogsrud Miley earned her AM degree in social work from the University of Chicago, School of Social Service Administration.
Short description
For courses in Group Counseling. Current, comprehensive, and clearly written, this book gives readers what they need to know about group therapy, group counseling, and work groups. Groups: A Counseling Specialty is a comprehensive look at groups, covering the history of group work, the dynamics of groups, leadership in groups, ethical issues in groups, multicultural aspects of groups, stages of group development, groups across the life span, and the theoretical basis for working with groups.

Discipline/Subject
Teacher Education

Author bio
Samuel T. Gladding is a Professor of Counseling at Wake Forest University as well as a Fellow and a past president of the American Counseling Association.
Families as Partners in Education: Families and Schools Working Together
Edition 10
Eugenia Berger

Rights sold Chinese Simplified, Chinese Traditional

9780135196724
Previous edition 9780133956702
Publication date 08-02-2019
Pearson
Pages 672
RRP $59.99

Short description
For courses in Parents/Home-School Relations in Early Childhood Education, PreK- Grade 4. Families as Partners in Education is the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child's learning. Among other themes, the book emphasizes the importance of funds of knowledge for children's development and for effective partnerships with families (the knowledge that children acquire from their families) and the concept of funds of identity as a catalyst for educators to understand their own identity.

Discipline/Subject
Teacher Education

Author bio
Eugenia Hepworth Berger became interested in parent involvement when she and her husband, Glen, became the parents of three children who attended public schools.
Human Behavior and the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice
Edition 7
Joe Schriver

Rights sold
9780134803753
Previous edition 9780133909104
Publication date 04-01-2020
Pearson
Pages 150
RRP $89.99

Short description
Explore traditional and alternative models in human behavior. Human Behavior and the Social Environment challenges students to use the traditional and alternative paradigm framework to evaluate and understand the relationship between theories of human behavior and the social environment and their use in social work practice. Through this examination, readers will better understand the people they will work with on individual, family, group, organizational, community, and global levels. By engaging with critical issues in social work and human behavior, students will recognize the range of social systems in which people live and the ways these systems promote or deter people in their health and wellbeing.

Discipline/Subject
Teacher Education

Author bio
Joe M. Schriver is professor emeritus and founding director of the School of Social Work at the University of Arkansas
For courses in phonetics and linguistics for speech and hearing students (Communications Sciences and Disorders). A clear, systematic, easy-to-understand introduction to phonetics principles and transcription. Fundamentals of Phonetics uses in-text exercises and supplemental audio recordings (available in the Enhanced Pearson eText) to teach the practical skills necessary to successfully perform phonetic transcription of individuals using the International Phonetic Alphabet (IPA). Students learn about the transcription of consonants and vowels, connected speech, and individuals with speech sound disorders.

Discipline/Subject
Teacher Education

Author bio
Larry H. Small received both a B.S. in Speech Pathology and Audiology (1977), and an M.A. in Audiology (1977) from Kent State University.
Short description
For Research Methods courses (Communication Sciences and Disorders / Audiology Research). A current, comprehensive, carefully organized guide to analyzing research articles Evaluating Research in Communication Disorders 8e, has been updated and expanded to reflect the most recent trends in research and evidence-based practice while maintaining the vision and purpose of earlier editions. Using the structure of a research article as a guide, the text takes the reader from the Introduction to the Conclusions, providing abundant illustrative excerpts from the research literature along the way.

Discipline/Subject
Teacher Education

Author bio
Robert F. Orlikoff, Ph.D is currently the Dean of Allied Health Sciences at East Carolina University.
Fundamentals of Early Childhood Education
Edition 9
George Morrison

Short description
Appropriate for introductory courses in early childhood education. A brief, reader-friendly introduction to early childhood education in today's world. Fundamentals of Early Childhood Education is appreciated for its practical, applied approach and its engaging chapter features that look at every aspect of the field of early childhood programs, professionals in practice, diversity, technology issues, and ethical decision making. Young children's distinctive developmental and educational needs are covered from birth through age eight in separate chapters on infants and toddlers, preschoolers, kindergartners, and primary school children.

Discipline/Subject
Teacher Education

Author bio
George S. Morrison is Professor Emeritus of early childhood education at the University of North Texas where he taught early childhood education and development to undergraduates and mentored masters and doctoral students.
Effective Practices in Early Childhood Education: Building a Foundation
Edition 4
Sue Bredekamp

Short description
Provide the building blocks for understanding effective practices in early childhood education. Inspired by her own classroom experiences, Sue Bredekamp designed Effective Practices in Early Childhood Education: Building a Foundation to empower a new generation of teachers who can make a difference in children's lives. An entire chapter introduces readers to developmentally appropriate practices (DAP) for early childhood education. Subsequent chapters are organized according to the NAEYC guidelines, which Bredekamp has co-authored for over 30 years.

Discipline/Subject
Teacher Education

Author bio
Dr. Sue Bredekamp is an Early Childhood Education Specialist from Washington, DC.
Becoming a Teacher
Edition 11
Forrest Parkay

Rights sold Chinese Simplified

9780134990552
Previous edition 9780132942881
Publication date 04-01-2019
Pearson
Pages 784
RRP $69.99

Short description
Appropriate for undergraduate Introduction to Education and/or Foundations of Education courses. Explore the world teaching today through first-person stories and in-depth coverage of current issues. With a bright and engaging writing style that enlists the voices of experts as well as novices, Becoming a Teacher explores what it means to be a professional teacher in today's climate of accountability, high-stakes testing, and changing legislation.

Discipline/Subject
Teacher Education

Author bio
Forrest W. Parkay is Professor Emeritus, Educational Leadership and Higher Education at Washington State University.
Short description
For courses in Supervision and Introduction to Educational Administration. Reaching beyond traditional supervision books, this guide asserts that teachers and principals must work as colleagues to improve teaching and learning in schools. This fresh approach to supervision goes beyond the outmoded concept in which the principal rates the effectiveness of teachers. A first-of-its-kind, Instructional Leadership brings principals and other instructional leaders up to date on the current theories of teaching and learning, as well as the practical curriculum applications of these perspectives.

Discipline/Subject
Teacher Education

Author bio
Anita Woolfolk Hoy was born in Fort Worth, Texas, where her mother taught child development at TCU and her father was an early worker in the computer industry.
Short description
For Introduction to Educational Psychology courses. Forty four easy-to-read modules facilitate students’ learning and retention. In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14e, explains and illustrates educational psychology’s practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching.

Discipline/Subject
Teacher Education

Author bio
Anita Woolfolk Hoy was born in Fort Worth, Texas, where her mother taught child development at TCU and her father was an early worker in the computer industry.
Short description
For courses in Learning Theory, Cognition and Instruction, and Educational Psychology. The market-leading learning theories text. In Human Learning, Ormrod looks at behaviorist, social cognitive, cognitive, constructivist, cognitive-developmental, sociocultural, and contextual theories. Using many concrete examples and specific classroom applications plus a lucid, conversational writing style that truly speaks to students, the author engages students from the start, and makes the concepts, principles, and theories related to human learning and cognition meaningful.

Discipline/Subject
Teacher Education

Author bio
Jeanne Ellis Ormrod holds a B.A. degree in psychology from Brown University and M.S. and Ph.D. degrees in educational psychology from The Pennsylvania State University.
Short description
Designed for both undergraduate and masters-level introduction to educational psychology courses. Help students understand their own learning and apply the core concepts and principles of educational psychology. Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. The text's unique approach moves seamlessly between theory and application, helping students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers.

Discipline/Subject
Teacher Education

Author bio
Jeanne Ellis Ormrod holds a B.A. degree in psychology from Brown University and M.S. and Ph.D. degrees in educational psychology from The Pennsylvania State University.
Using Educational Psychology in Teaching
Edition 11
Paul Eggen

Rights sold Chinese Simplified

9780135240540
Previous edition
Publication date 01-01-2021
Pearson
Pages 272
RRP $69.99

Short description
For Introduction to Educational Psychology courses. A case-based, balanced, and applied approach to educational psychology. Using Educational Psychology in Teaching, 11e, helps readers learn to apply educational psychology theories and research to their own classroom practice. This book teaches using an integrated-case approach. Every chapter begins with a true-life classroom case study. The case is then woven throughout the chapter, highlighting practical ways the chapter content can be applied in real classrooms. Additional examples expand on the chapter content and provide concrete teaching strategies and suggestions for classroom practice.

Discipline/Subject
Teacher Education

Author bio
Paul Eggen has worked in higher education for nearly 40 years. He is a consultant for public schools and colleges in his university area and has provided support to teachers in 12 states.
Short description
For introduction to human services courses. Show future Human Service Professionals how history, politics, and the economy shape social welfare programs and policies. An Introduction to Human Services: Policy and Practice puts the field of human services into a historical context, provides insights into the social welfare field, and gives concrete examples of how primary intervention strategies are put into daily practice in human service agencies. The text presents the many career options offered in the field of human services and discusses the stresses that a human service worker will face in day-to-day work, with practical suggestions for avoiding burnout.

Discipline/Subject
Teacher Education

Author bio
Barbara Schram graduated from Antioch College, and received master’s degrees in both sociology and social work from Columbia University and a doctorate from Harvard University with a specialization in education and social policy.
Short description
Introduction to Human Services looks at the human services profession through the settings where human services are practiced. Updated with new research, policy, and statistics, the 5e provides an up-to-date exploration of what it means to be a human services professional, in all its various forms, today. Particular focus is given to emerging issues and relevant events such as the current political conditions in the United States; escalating racial tensions; the impact of social media and technology; the state of poverty and its impact on at-risk populations; content on global pandemics (such as COVID-19); shifts in approaches to social policy; the climate crisis and environmental injustice; the growth of tented encampments; and legislation that impacts those in the human services and the populations they serve.

Discipline/Subject
Teacher Education

Author bio
Dr. Michelle Martin is an Assistant Professor in the Department of Social Work at California State University, Fullerton (CSUF)
Author bio
Philip R. Popple earned a BS from the University of North Texas, an MSW from Washington University (St. Louis), and a Ph.D from Washington University (St. Louis).
Short description
Real students, real stories, and real solutions. Exceptional Lives: Practice, Progress, & Dignity in Today's Schools pairs real-life stories about children, their families, and their educators with the most recent evidence-based research on inclusion of students with disabilities in the least restrictive environment. The 9th Edition highlights the important themes of ensuring student progress using research-based instruction and the ethical principle of dignity. New chapters examine educational progress and long-term outcomes; school-wide supports; cross-cutting instructional approaches; and diversity and social justice.

Discipline/Subject
Teacher Education

Author bio
Ann Turnbull is co-author of Exceptional Lives: Special Education in Today's Schools, Seventh Edition, and of more than 200 other publications about disability, professional-parent partnerships, and family quality of life.
Exceptional Children: An Introduction to Special Education [RENTAL EDITION]
Edition 12
William Heward

Rights sold: Korean

9780135756621
Previous edition: 9780135160428
Publication date: 30-03-2019
Pearson
Pages: 544
RRP: $59.99

Short description:
For pre-service teacher candidates studying to work with students and individuals with exceptionality. An informative, accessible, and interesting introduction to the ongoing story of special education. Special education is an ongoing story of people, of exceptional children, of the families of children with special needs, and of the teachers who work with them. Exceptional Children: An Introduction to Special Education focuses on 15 experienced teachers to give readers first-person insight into this diverse field. It also details, step-by-step, how special educators use highly effective, research-based practices to promote student achievement in their classrooms.

Discipline/Subject:
Teacher Education

Author bio:
William L. Heward, Ed.D., BCBA-D, is Professor Emeritus in the College of Education and Human Ecology at The Ohio State University,
A comprehensive look at the key theoretical principles, concepts, and research findings about learning, with special attention paid to how these concepts and principles can be applied in today's classrooms.

This widely used and respected resource introduces readers to the key theoretical principles, concepts, and research findings about learning and helps them see how to apply that theory and research as educators. Learning Theories begins with a discussion of the relationship between learning theory and instruction. It then looks at the neuroscience of learning. Six chapters cover the major theories of learning – behaviourism, social cognitive theory, information processing theory, cognitive learning processes, and constructivism. The following three chapters cover key topics related to learning – motivation, self-regulated learning, and contextual influences. And the final chapter, Next Steps, helps students consolidate their views about learning. The 8th Edition has been significantly updated with a number of new features and the most current thinking and research.

Discipline/Subject
Teacher Education

Author bio
Dale Schunk is a professor in the Department of Teacher Education and Higher Education, School of Education, The University of North Carolina at Greensboro.
Psychology of Learning for Instruction focuses on the implications and applications of learning theories to instruction. Using excellent examples ranging from primary school instruction to corporate training, this text combines the latest thinking and research to give students the opportunity to explore the individual theories as viewed by the experts. Students are encouraged to apply reflective practice, which is designed to foster a critical and reflective mode of thinking when considering any particular approach to learning and instruction.

The 4th Edition has been substantially revised and reorganized. Four new/updated instructional application chapters illustrate what learning theory looks like in practice. Additionally, new/updated chapters cover new psychological and educational perspectives as they relate to: digital technology; development; prior knowledge; situativity; neuroscience; and developing a personal theory of learning and instruction.

Short description
Discipline/Subject
Author bio
Marcy P. Driscoll is Dean Emerita of the College of Education at Florida State University, where she served as Dean from 2005 through June 2018.
The Life Span: Human Development for Helping Professionals
Edition 5
Patricia Broderick

Rights sold

9780135227763
Previous edition 9780205838851
Publication date 16-07-2019
Pearson
Pages 416
RRP $69.99

Short description
The Life Span: Human Development for Helping Professionals 5e, provides an in-depth look at the science of human development, highlighting theories and research that have useful applications for individuals working in fields such as education, counseling, and social work. The main purpose of this book is to provide the reader with information that can be translated into professional best practice applications. Throughout, the text reflects the contemporary view that life span development is a process deeply embedded within and inseparable from the context of family, social network, and culture.

Discipline/Subject
Teacher Education

Author bio
Patricia Broderick is a research associate at the Bennett-Pierce Prevention Research Center at Penn State University and professor emerita, founder, and former director of the Stress Reduction Center at West Chester University of Pennsylvania.
Couple and Family Therapy: A Case Approach [RENTAL EDITION]
Edition 1
Nancy Murdock

Rights sold
9780132780230
Previous edition
Publication date 01-01-2019
Pearson
Pages 800
RRP $59.99

Short description
For courses in marriage and family counseling. A case-based, applied approach to the major theories of couple and family therapy. Couple and Family Therapy presents the major theories of couple and family therapy using a case-based approach that helps students understand how to apply theory to counseling practice. Each chapter begins with a distinct, realistic client case. As theoretical elements are introduced, students are immediately shown how the theoretical constructs, assumptions, principles, and techniques are applied to the case at hand. Both foundational theories and current approaches are presented in a common structure to enhance students' understanding and learning.

Discipline/Subject
Teacher Education

Author bio
Nancy L. Murdock, Ph.D. is Professor of Counseling Psychology at the University of Missouri-Kansas City.
Mental Health in Social Work: A Casebook on Diagnosis and Strengths Based Assessment
Edition 3
Jacqueline Corcoran

Short description
For courses in mental health and direct or clinical social work practice. A case-based approach to learning essential, evidence-based clinical assessment and intervention skills. Mental Health in Social Work: A Casebook on Diagnosis and Strengths-Based Assessment emphasizes gaining competency in the DSM-5 diagnoses of mental disorders that are commonly seen in clinical and social service settings. Using a case-based approach, students and professionals learn to understand clients holistically as they proceed with the assessment and intervention process.

Discipline/Subject
Teacher Education

Author bio
Jacqueline Corcoran, Ph.D., LCSW, is a professor at the University of Pennsylvania School of Social Practice and Policy.
Short description
For courses in teaching special education. Methods for working effectively with students who have learning and behavior problems. Strategies for Teaching Students with Learning and Behavior Problems prepares teachers to meet the needs of elementary and secondary students with learning and behavior problems in a variety of settings. The text builds foundation with information about general approaches to learning and teaching, then turns to specific content areas such as reading, math, oral and written expression, and social and study skills. The authors present information about classroom and behavior management, consultation, and collaboration with families and professionals so that beginning teachers can develop a plan of action for the school year and experienced teachers can refine these skills.

Discipline/Subject
Teacher Education

Author bio
Sharon Vaughn Ph.D., holds the H. E. Hartfelder/Southland Corporation Regents Chair in Human Development and is the Executive Director of the Meadows Center for Preventing Educational Risk at the University of Texas.
Organizational Behavior in Education: Leadership and School Reform RENTAL
Edition 12
Robert Owens

9780135809181
Previous edition 9780133948271
Publication date 01-01-2021
Pearson
Pages 528
RRP $59.99

Short description
For courses in Organizational Behavior in Education. An authoritative, well-established, timely look at organizational behavior and how leaders can create more effective school cultures. Organizational Behavior in Education offers future and current practitioners the most up-to-date thinking and the most in-depth exploration of organizational leadership as it relates to decision making, organizational change, managing conflict & communications and motivating self and others to achieve organizational goals. The authors challenge readers to analyze the successful implementation of school reform, while helping them gain a professional understanding of the organizational theory and research that are the bedrock of modern practice.

Discipline/Subject
Teacher Education

Author bio
Robert G. Owens is professor emeritus at Hofstra University and the City University of New York.
Clinical Social Work Practice: An Integrated Approach [RENTAL EDITION]
Edition 6
Marlene Cooper

Short description
For courses in direct or clinical social work practice. Integrate theory and practice on multiple levels. Developed from the authors' experiences as practitioners and clinical faculty, Clinical Social Work Practice provides students with a method for integrating clinical theories and practice with diverse clients. This student-friendly book addresses assessment within a theoretical framework that considers the use of DSM-V and the mental status exam. Richly diverse case studies, drawn from practice experience, are integrated throughout and show how theory is applied to work with individuals, families, groups, and children and adolescents.

Discipline/Subject
Teacher Education

Author bio
Marlene G. Cooper, PhD, LCSW, is a Professor Emerita, Fordham University Graduate School of Social Service, and a clinical social worker in private practice in East Brunswick, NJ.
Short description
For courses in counseling, assessment in counseling, and psychological testing.  
A comprehensive and easy-to-understand introduction to assessment in  
counseling that provides the foundation for practice.  Assessment for  
Counselors connects theory to practice by providing comprehensive coverage of  
both the important foundational issues of assessment and in-depth  
explorations of the major areas of assessment that professional counselors  
need to know. This clearly written text presents essential assessment skills in  
easy-to-understand language with an emphasis on practical application so that  
students will learn why, how, and when to best select, administer, score, and  
interpret assessments for their future clients.

Discipline/Subject
Teacher Education

Author bio
Bradley T. Erford, Ph.D., LCPC, NCC, LPC, LP, LSP, is a professor in the human  
development counseling program of the Department of Human and  
Organizational Development in the Peabody College at Vanderbilt University
Basic Psychopharmacology for Mental Health Professionals
Edition 3
Richard Sinacola

Rights sold

9780134893648
Previous edition 9780134055657
Publication date 29-12-2020
Pearson
Pages 408
RRP $44.99

Short description
An easy-to-understand guide to psychopharmacology for non-medical helping professionals. Basic Psychopharmacology for Mental Health Professionals provides up-to-date information on the latest medications in easy-to-understand language. This practical and engaging text includes numerous case studies that illustrate the skills needed for successful practice in the field. The 3e is updated to the DSM-5, and it includes updated information and research on the newest medications. Additional clinical case examples have also been added throughout the text.

Discipline/Subject
Teacher Education

Author bio
Richard S. Sinacola, Ph.D., a licensed psychologist, is a Lecturer, Department of Psychology, California State University - Los Angeles.
Implementing Change: Patterns, Principles, and Potholes
Edition 5
Gene Hall

Short description
A research-based, practical guide helps educators understand, evaluate, and facilitate the change process. Implementing Change continues to examine on-the-ground change processes and practical strategies while adding new features, new material and the most current research. Based primarily on the Concerns Based Adoption Model (CBAM), this user-friendly text focuses on introducing constructs that can be used by those engaged in creating, implementing, and sustaining change processes as well as those who are evaluating and studying change. Rather than maintaining a bird's eye view of change processes, each chapter introduces a research-based, research-verified construct about change that captures the complexity of implementing change and the diversity of reactions to it.

Discipline/Subject
Teacher Education

Author bio
Dr. Gene E. Hall earned his Ph.D. from Syracuse University and launched his academic career with eighteen years as a faculty member and project director with the national Center for Teacher Education at The University of Texas at Austin.
Teaching Students with Severe Disabilities presents thorough coverage of the major issues pertinent to teaching students with severe disabilities in a way that helps teachers easily understand and apply concepts in their own classrooms. Lauded as a book unparalleled for its level of currency and reality, the authors draw on their own personal experience and a broad array of professional literature to help make even the most complex research findings on severe disabilities understandable and usable in the real world of education today.

Focusing on both methodology and curriculum, the authors present concise information that helps readers develop an understanding of the strengths and needs of individuals with severe disabilities.

**Discipline/Subject**
Teacher Education

**Author bio**
David Westling is Professor Emeritus at Western Carolina University. He joined the faculty at WCU as the Adelaide Worth Daniels Distinguished Professor of Special Education in 1997.
Instruction of Students with Severe Disabilities
Edition 9
Fredda Brown

Short description
In this authoritative guide, leading scholars and researchers present information and evidence-based practices for dealing with the full range of curriculum and instruction for individuals with severe intellectual disabilities and autism. Case studies throughout Instruction of Students with Severe Disabilities look at students of various ages and with a variety of disabilities and each chapter includes an application to a student with autism. The content is presented with citations of supportive research and evidence-based practices are presented in clearly defined ways to ensure that teachers understand the practices and how to apply them in their own classrooms.

Discipline/Subject
Teacher Education

Author bio
Dr. Fredda Brown is Professor in the Programs in Special Education at Queens College, City University of New York

Rights sold
9780135116340
Previous edition 9780133351927
Publication date 15-03-2019
Pearson
Pages 464
RRP $64.99
Social Studies in Elementary Education (2-downloads)
Edition 16
Walter Parker

Rights sold

9780135761830
Previous edition 9780134043340
Publication date 31-01-2019
Pearson
Pages 400
RRP $56.24

Short description
The most popular elementary social studies methods text on the market; Social Studies in Elementary Education; presents the elements of a strong social studies curriculum in elementary and middle schools, explains effective teaching methods and includes a wealth of field-tested examples, exercises, activities, and lesson plans that bring the subject matter to life. It presents critically important ideas and sometimes-complex methods in a clear, straightforward manner, while focusing on teaching methods that help students develop social understanding and the ability to think and act as democratic citizens in a multicultural society.

Discipline/Subject
Teacher Education

Author bio
Walter Parker is Professor Emeritus of Social Studies Education and Political Science at the University of Washington, Seattle.
Short description
For courses in Elementary Social Studies Methods (K-8). A wealth of content for teaching K-8 social studies. The most popular elementary social studies methods text on the market, Social Studies in Elementary Education presents the elements of a strong social studies curriculum in elementary and middle schools, explains effective teaching methods, and includes a wealth of field-tested examples, exercises, activities and lesson plans that bring the subject matter to life. It presents critically important ideas and sometimes-complex methods in a clear, straightforward manner, while focusing on teaching methods that help students develop social understanding and the ability to think and act as democratic citizens in a multicultural society.

Discipline/Subject
Teacher Education

Author bio
Walter Parker is Professor Emeritus of Social Studies Education and Political Science at the University of Washington, Seattle.
Short description
For students taking courses in substance abuse and addictions counselling. A practical collection of tools and strategies for prospective addictions counsellors that includes a solid foundation of research, theory, and history. Practical and comprehensive, Foundations of Addiction Counseling explores an array of techniques and skills that a new practitioner will need in the real world while providing a thorough review of the research, theory, and history of addiction counselling. With chapters written by expert scholars, this text covers many topics in depth often ignored by other comparable books, such as cross-cultural counselling, gender issues in substance use, working in rehabilitation centers, and working with clients with disabilities.

Discipline/Subject
Teacher Education

Author bio
David Capuzzi, PhD, NCC, LPC, is a counselor educator and a senior core faculty in community mental health counseling at Walden University and professor emeritus at Portland State University.
The Voice and Voice Therapy
Edition 10
Daniel Boone

Short description
Appropriate for courses in voice production, voice disorders, and clinical methods and practice in communication sciences and disorders. The most up-to-date evidence-based practice and outcomes assessment and voice facilitating approaches available today. The Voice and Voice Therapy incorporates the most current scientific evidence from a variety of disciplines that supports the behavioral approaches to voice assessment and intervention. Well-written, with meaningful applications and helpful pedagogy, the book is accessible and relevant to students, instructors, and clinicians. The 10th Edition includes nearly 500 new references representing advances in the field.

Discipline/Subject
Teacher Education

Author bio
Daniel R. Boone, late of the University of Arizona, celebrated sixty plus years as a speech-language pathologist with the publishing of the 10th edition of The Voice and Voice Therapy.